



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		KUKKE SRI SUBRAHMANYESHWARA COLLEGE
• Name of the Head of the institution		Dr. Dinesha P. T
• Designation		PRINCIPAL
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		9538431672
• Mobile No:		7349222300
• Registered e-mail		kss_principal@yahoo.co.in
• Alternate e-mail		ksscollege1983@gmail.com
• Address		KUKKE SUBRAHMANYA, KADABA TALUK D.K.
• City/Town		SUBRAHMANYA
• State/UT		KARNATAKA
• Pin Code		574238
2.Institutional status		
• Affiliated / Constitution Colleges		Affiliated
• Type of Institution		Co-education
• Location		Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Mangalore University				
• Name of the IQAC Coordinator	Smt.Latha B T				
• Phone No.	9448109249				
• Alternate phone No.	8217026448				
• Mobile	7349222300				
• IQAC e-mail address	iqackss@gmail.com				
• Alternate e-mail address	kss_principal@yahoo.co.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://ksscollege.org/MemberUploads/1077936198_AQAR%202021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://ksscollege.org/MemberUploads/1048672689_2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.22	2007	22/12/2007	21/12/2012
Cycle 2	B	2.22	2015	14/09/2015	13/09/2020
6.Date of Establishment of IQAC	08/11/2004				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				

9.No. of IQAC meetings held during the year	https://ksscollege.org/MemberUploads/2010965469_Minutes%20and%20action%20taken.pdf	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. The college website has been successfully upgraded. 2. Several extension activities, and guest talks have been arranged for the benefit of students. 3. Academic Audit has been conducted by the college. 4. Initiative towards Strategic Planning Feedback taken from all stakeholders and actions were taken based on it. 5. A good number of Value-added/ certificate courses offered for the students.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To upgrade the College Website	Website was successfully upgraded	
To organize seminars and guest talks	conducted	
MoU with other institutions	Signed and organized activities	
To introduce new certificate course	Started	
To conduct more number of extension activities	organized and maintained the documents	
13.Whether the AQAR was placed before	No	

statutory body?	
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	30/01/2024

15. Multidisciplinary / interdisciplinary

At the present the university / college allows maximum flexibility in the choice of courses/ papers for the students. It allows inter-programme mobility as the under-graduate moves from one semester to the other. The interdisciplinary studies introduced in the Pre- NEP 2020 period further strengthened in the Post- NEP 2020. Prior to the arrival of the NEP 2020 there were courses such as Open Elective, Gender and Environmental Studies and Indian Constitution. However, with the introduction of NEP 2020 it allowed students to make in roads into other programmes/ courses of their choice. For example the students of Arts programme study Financial Literacy, Advertisings skills, Digital Fluency, Artificially Intelligence, Yoga and Sports. Similarly, the students of B.Com programme study Human Rights, Indian Polity-Issues and Concerns, Understanding Gandhi, Elective Courses such as Indian Society Continuity and Change/ Sociology of Youth, Business Economics/International Economics. Apart from the above the co-curricular activities or certificate courses offered by the college provide an excellent opportunity for interdisciplinary learning. Theatre related activities yakshagana, cultural performance platforms, fests etc., are some of the example for multidisciplinary/ interdisciplinary learning.

16. Academic bank of credits (ABC):

The concept of Academic Bank of Credits (ABC) is a path breaking initiative which gained prominence due to the NEP 2020. The system of gauging the exam outcome using numerical numbers gave way to credit based system. This method further evolved into CGPA. Further, to allow the learner to more across the country/globe today we have started Academic Bank of Credits. This gives a flexibility to

learner to change the instructions and continue the studies. The credits earned in one institution/programme are transferred to the other. The accumulated credits in the account of the student decide his/her academic caliber. The exponential growth of knowledge domains helps the learner to pursue aptitudnal courses/ programmes online/ offline simultaneously. In the meantime the credits in the ABC keep on accumulating. This new system is gradually setting down in the mind of the under-graduated and during the orientation programmes all the fresher's are informed about ABC.

17.Skill development:

Skill development / enhancement is given a lot of priority in the college. Apart from theoretical inputs the applicability of knowledge is gaining importance to judge the graduate attributes of a learner. This is the need of the hour to address the core issues like national development and global skill enhancement. Therefore each programme is intrinsically endowed with skill development aspect. Drawing map, reading inscriptions, conservation of monuments, mock-parliament, spoken/written language, video filming, calculation, problem solving, internship, participation in the competitions, sports, games, learning to use computers, NSS, Scout and Youth Red Cross activities undertaking special projects etc are some of the skill orientation activities in the college.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

One of the desirable values incorporated into the teaching/learning methodology is the integration of Indian/ native/ local knowledge system. The college offers language courses like Kannada, Samskrutha and Hindi. While holding the classes the faculty adapt bi-lingual mode to the communicative the concepts. Interactions during the session give ample scope for local native language. The institution invites local experts from the different walks of life to offer and enhance the indigenous knowledge like conversations exports like heritages building, water diviners, local cuisine experts, yoga trainers etc. The college also permits tribal communities to organize and perform programs in the college. The students conduct Sanatan vagmay programmes every Saturday to impart knowledge about Bhagavadgeetha, family values and ethics encouraging the students are taught to imbibe the values through social service embedded in the sloka 'Serve Janaaha Sukhino Bhavathu'.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution strongly adheres to the motto of outcome based education (OBE).The students are given detailed information in this

regard on orientation day. For each activities the faculty chalk out of the details policy framework and decide the outcome. At the end of feedback is taken orally/ written to judge the level of outcome. The outcome of a course is given by the University and exam result clearly indicates the achievement level of outcome. This is the reflected in the number of distinctions holders and high percentage of passed out of students annually. The graduate attributes is general shows the outcome of programme.

20.Distance education/online education:

Every effort has been made by the institution to reach out to the learner through distance education. Therefore the institution has re-opened the KSOU study centre in 2020. Through this study centre UG, PG and Diploma Courses are offered to the learners. The Mentors / course faculty have created WhatsApp groups to give the students study materials/guidance and course related information.

Extended Profile

1.Programme

1.1	170
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	551
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	185
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	201
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	28
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	28
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	15
Total number of Classrooms and Seminar halls	
4.2	3.65
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	43
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution follows the Mangalore University curriculum. The

academic calendar is sent out by the university well in advance, and the relevant BOSs provide the books to be studied, the allotted teaching hours for each course, and the syllabus. In accordance with these directives, the college assigns. Duties the department to carry out the specified curriculum. Each course instructor creates a lesson plan, executes the class, provides as much opportunity as possible for hands-on learning, and assesses the results. Throughout the process, the student's holistic growth is taken into consideration by emphasizing both the theoretical and practical aspects. maintaining a balance between the various forms of interaction that students are required to undertake. Academic planning meetings are held by the department head to arrange and prepare the timetable of lecturers and assigns the curriculum to their department's faculty members. The university sends letters and emails to the college on a regular basis with information on circulars about curricular revisions. The relevant teachers receive a copy of the updated curriculum from the principal along with information about the changes. The college and university provide the faculties with all the resources they need to comprehend the curriculum. Prior to final exams, well-planned internal test administration and timely meetings are held, with instructions provided for assignment submission and execution following the principal's and examination committee's rules. Every stakeholder provides regular feedback to the college as well.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://kssclege.org/MemberUploads/2079257_96_1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The university provides a useful academic calendar, which the institution adheres to. A few little adjustments are performed in accordance with the institution's standards. The institution follows a clearly defined academic calendar and has a standard operating procedure in place for creating academic teaching plans. This calendar is distributed to the pupils in the form of a guidebook. It contains dates for internal exams, summative exams, the start and end of the semester, and other information about co-curricular activities. The tentative dates for play shows, parent-teacher associations, general body meetings, student council inaugurations,

leadership development for council members, community harmony fortnights, annual events, sports days, college days, and other events are provided. The following dates are listed in the academic calendar are liable to alter. Internal examinations are typically conducted by the institution using a clearly defined methodology that allows for flexibility to learner.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://ksscollege.org/MemberUploads/853575701_1.1.2.pdf

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

20

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

551

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

551

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Ethics, Gender, Human Values, Environment and sustainability issue are addressed at the various levels within the curriculum and other

co-curricular activities. There are lessons in language courses which voice the concerns related to all the four issues. Moreover, there are courses on Gender Studies and Environment issues. These courses are taught to students and tests are conducted to assess the learning. Moreover, a discipline is maintained, punctuality is appreciated, values like service rewarded suitably. Blood donation, community service, visit to orphanages, MOU with NGOs, address the core issues and act as a gap filler to aid the growth of stated values. Thus, every effort is made by the institution to inculcate them. The institution also offers value-added courses based on Indian parampara. The staff meetings and deliberations in them help to remind the great roles they have to perform in the society.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ksscollege.org/MemberUploads/765516133_2%20analysis.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

151

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

By identifying slow and advanced learners separately for each subject, teachers can tailor their instruction to meet the needs of each group. This can help in ensuring that slow learners receive the extra support and attention they need to grasp the material, while advanced learners are appropriately challenged and engaged.

The process of identification is carried out after the announcement of the previous examination results, Internal Assessment Examination and taking into account the performance of the class in the current academic session. Assessment less than 40% is considered as Slow Learner, more than 41% and less than 69% is considered as Average Learner, more than 70% is considered Advance Learner.

The Support provided for Slow Learners are, Problem solving sessions/revision, remedial teaching, additional assignments, reading materials, group study system, motivational classes, Personal attention and counseling.

The Support provided for Average/Advanced Learners are-Special session, providing additional books, special lecture, guidelines to

crack competitive examination, assistance for industry internships and field trainings, provision to explore the talents through MOU's with reputed institutions, internships, writing assignments on more challenging topics.

The Institution obtained expected outcome from this process such as, Timely conduction of slow learners' activity, Provision for Continuous assessment, Improvement of result.

File Description	Documents
Link for additional Information	https://kssclege.org/MemberUploads/1076678224_1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
551	28

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The student-centric teaching method and practical activity offered in the arts, commerce, and business administration departments are designed to empower students and foster critical thinking. The approach involves individual and group work under the guidance of teachers or mentors. Students are encouraged to engage in problem-solving activities that require them to identify, analyze, propose solutions, and evaluate their effectiveness. This hands-on approach helps students develop a deep understanding of the subject matter and enhances their ability to find effective solutions.

Additionally, students are given opportunities for individual involvement through project work, internships, and field visits. These experiences further enhance their learning and provide real-world applications for the knowledge and skills they acquire in the classroom. Overall, the program aims to create a learning

environment that nurtures exploration of various skills and fosters independent thinking, ultimately preparing students for success in their academic and professional pursuits.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://ksscollege.org/MemberUploads/741671801 Student centric activity.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To give ideas to students in an effective way teachers are combining technology with the traditional mode of instruction to engage students in long-term learning. College uses Information and Communication Technology (ICT) in teaching to support, enhance, and optimize the delivery of information.

The following tools are used by the Institute- ICT Tools:

1. Projectors- 4 (1 fixed, 3Portable)
2. Desktops- 56 and Laptop - 3- Arranged at Computer Lab, office room, library
3. Printers- 9
4. Three photocopy machines available in the college.
5. Six Scanners and One LCD smart screen are available in the college office.
6. Auditorium- It is equipped with a mike and the projector.
7. Online Classes through Zoom, Google Meet, Teachmint, Google Classroom.
8. CC Cameras are set up in all the classrooms, the auditorium, the smartroom, and in different corners of the campus.

Use of ICT by Faculty

1. PowerPoint presentations- Faculties are encouraged to use PPT.

2. Online competitions- Management events such as Business quizzes and paper presentations are being organized.

4. Whats App is used by mentors to communicate with the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://ksscollege.org/MemberUploads/496967734_use%20of%20ICT%20by%20the%20Faculty.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

260

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As an affiliated institution of Mangalore University, evaluation norms of the university are followed. The university has adapted a major reform in the evaluation process by introducing a National Education Policy (NEP) from 2021-2022 onwards. For the final year students, Choice Based Credit System (CBCS) Scheme has been continued. As per the Mangalore University regulations the marks allotted for internal exams are 30 incase of 150 marks subjects and 40 in case of 100 marks subjects. Each elective subject is of 50 marks and out of which 20 marks are allotted for internal assessment. Multiple choice/Internal choice questions will be asked for internal exams. Two internal exams, one assignment and one seminar/project works/ viva/presentation all are of 10 marks each. The shift in the marks allotted for internal exams and external

exams under the National Education Policy (NEP) 2020 reflects an adaptation to new patterns of evaluation. This change aims to provide a more comprehensive and balanced assessment of students' knowledge and skills. Overall, the adherence to Mangalore University's evaluation norms, combined with adaptations to align with NEP 2020, indicates a commitment to providing students with a well-rounded and progressive evaluation system that supports their academic and personal development.

File Description	Documents
Any additional information	View File
Link for additional information	https://kssclege.org/MemberUploads/279081642_1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the college level, an examination committee is constituted, comprising of a senior Faculty member as chief superintendent, other teaching faculty, and non-teaching staff as members. The internal examination is conducted by the college, and the students will be allotted seats in the classrooms for answering their examination. The college publishes rules and guidelines while conducting internal examinations.

Two internal assessment tests are conducted each semester at the college level.

- Time table for the test is prepared well in advance and communicated to the students earlier.
- A proper seating plan is followed for internal assessment tests and it is displayed on the notice board.
- After valuation of internal assessment answer scripts, it will be shown to the students to check any discrepancy.
- By adapting the criteria as per the direction of Mangalore University, complete transparency is maintained in internal assessment examination.
- The assessment marks of the two sessional examinations uploaded on college MULINX and UUCMS Portal.
- Students will login to the UUCMS portal to verify their internal evaluation marks.
- Exam Superintendent decision or information after resolving the grievances/correction in the question paper is intimated immediately to the students through the examination committee

members .

File Description	Documents
Any additional information	View File
Link for additional information	https://ksscollege.org/MemberUploads/279081642_1.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The very purposefulness of learning is judged by the overall outcome and the specific outcome. This has been ably captured by the Mangalore University while formulating the syllabi and designing the curriculum. To keep the stakeholders well informed about POs and COs the following steps have been initiated by the college.

Outcome stated and displayed

- The POs and COs are given by the University and these have been uploaded in the institutional website.
- During the orientation programme the information provided about the objectives of the study outcomes and graduate attributes needed at the end of the programme.
- The outcomes of the programme are elaborated to the parents during the AGM of the PTA.
- The HODs brief the faculty members about POs and COs during the departmental meetings.
- A set of hard copy of the syllabus is maintained in each department which contains the statement of outcomes.
- Successful alumni are invited to engage the sessions/topics which serve as models for the POs and COs.
- A dossier POs and COs is maintained in the library and IQAC.
- The faculty members are deputed to course specific workshops.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ksscollege.org/MemberUploads/7313934_12_2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

It is incumbent upon the college to assess the stated outcomes and hence at various levels the institution attempts to evaluate them directly or indirectly.

- Programme/course-wise CIE result analysis.
- Releasing of programme/ course-wise consolidated CIE result.
- Consistently high percentage of distinction holders and securing of rank.
- Documenting students' progression to PG courses.
- Employment of the students in different job sectors.
- Participations in placement programmes and job fairs.
- Winning of prizes in different fests, cultural competitions, sports and games organised both in the college and other institutions.
- The alumni profile of the college demonstrates the outcome attained.
- Appreciation by the parents, public and MOU holders reflect the quality of teaching- learning in the institution.
- The activities of the student council, ISR/DSR initiatives, participation in community oriented programmes, showcase achievements in the leadership ability, human values, and ethical aspects imbibed by the students.
- The feedbacks from the outgoing students reflect relevance of programme.
- The fests organized in the college throw light upon the collaborative learning,

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ksscollege.org/MemberUploads/2307261_27_2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

157

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://ksscollege.org/MemberUploads/1327534_966_5.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ksscollege.org/MemberUploads/1060186027_SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non

government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

6

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college conducts a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students actively participate in social service activities leading to their overall development. The college runs effectively NSS, YRC, Rangers and Rovers. The College has evolved a community presence concept in which the students are guided, trained, motivated and involved to get themselves sensitized towards various social issues through NSS, YRC, Rangers and Rovers and various departmental associations. Through these units, the college undertakes various extension activities in the neighborhood community.

NSS organizes annual special camp in nearby adopted village and several activities were carried out by NSS volunteers. The college organizes Cleanliness drives, environmental awareness, Aids awareness, Blood donation camp, Water conservation, Vanamahostava Programmmes and Health checkup camp, etc. These are some of the activities that involve students in social awareness programmes. YRC along with Ranger and Rovers and other departments of the college is

conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes.

File Description	Documents
Paste link for additional information	https://ksscollege.org/MemberUploads/1793067289_rport%20on%20extension.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

34

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

551

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus is spread over an area of 1.2 acre, which includes open space for garden, parking and sports facilities. The college has 15 classrooms of which 01 is equipped with LCD facility and 04 are equipped with PowerPoint facility. All the classrooms are well-ventilated, spacious, well-furnished and provided with black boards, and public address system. There are 04 Staff rooms and 01 Computer laboratory. The departments are equipped with, desktops and printers along with highspeed internet. Library and Information Centre of the college has open access to books, periodicals, e-journals and e-resource along with ILMS system. College is equipped with a multipurpose airconditioned and ICT enabled Seminar Hall with a seating capacity of 150. The college also has an auditorium with a seating capacity of 1500 students. There are 56 computers, out of which 43 computers are meant for students and 13 are meant for staff and administration purpose. The college is also provided with transformer, automatic generator and a power control room and purified drinking water CCTV cameras are installed for safety and security.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ksscollege.org/MemberUploads/1298227895_4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides adequate space for sports, games and cultural activities and prepares students for various levels of intercollegiate events. There is a separate building for Physical Education department. The college auditorium is also used for practising chess and carrom. A well-equipped Gym with necessary accessories to boost physical fitness of the students is also made available. The playground of the college is useful for outdoor games such as Ball Badminton, Volley Ball, Throw Ball, Kabaddi, Cricket and Tug of War.

Students are encouraged to participate in numerous cultural and literary activities to make them excel in their fields of interest. Various cultural activities like Traditional Day, Talents Day, Union Day, College Day and NSS camp are held to provide opportunities for the students to showcase their talents. The students' participation in cultural activities develops an aesthetic sensibility and an appreciation for art. The college cultural team provides opportunities to perform in various events and competitions. The college also has a drama association called "Kusumasaranga". The college encourages Yaksha Ghana training through "Yaksha Taranga".

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ksscollege.org/MemberUploads/545804386_4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kssclege.org/MemberUploads/1770451686_4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library and Information Centre of the college was established in 1983. The library is fully automated with the leading Integrated Library Management Software - Easylib which gives user-friendly interface for searching resources in the library, along with its positions and availability status. The library has the membership of INFLIBNET N-LIST and provides many e-journals and e-books on various subjects. It offers computerized Catalogue Search Services for user community through the On-line Public Access Catalogue [OPAC] which allows access to bibliographic details of the books available in the Library. The faculty and the students access information from rare books and the same is utilized in different aspects of research work in their respective fields.

ILMS Software, Easylib

- Name of the ILMS software: Easylib
- Version: 4.4.2 client server version

Features of Easylib

- Requisition and Acquisition
- Cataloguing and Accessioning
- Membership Management
- Circulation Management
- Serial Control
- Digital Library
- Customizable Reports
- Security and Set up

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://ksscollege.org/MemberUploads/2225117_86_4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.03

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

17

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities have been updated with additional computers, printers, scanner and LCD Projector. The bandwidth of the internet connection also been increased to 200 MB speed. IT infrastructure of the college comprises 56 computers. Some computers connected with Internet facilities. All the computers are protected with antivirus software. Four class room and one computer lab of the college are equipped with LCD projectors.

Digital Learning orientation has been organized by the college to motivate the teaching staff and students. Public address system is used regularly by the principal and the teachers to make announcement. Mikes, Amplifier, and other sound system are used for various programmes of the college. The college campus is under closed circuit (CC) TV surveillance. A good number of CC Cameras have been installed. Repair work relating to IT facilities is out sourced. The plans for IT infrastructural development are given top priority as the college realizes the correlation between adequate IT infrastructure and effective teaching learning. The class room teaching-learning practices are student centric & ICT is one of the important features.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kssclege.org/MemberUploads/9260755_1_4.3.1.pdf

4.3.2 - Number of Computers

56

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.65

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classroom management:

Classroom being the most primary and important work space; it is managed with proper systems and procedures. 4 classrooms are well equipped with ICT facilities for better and effective teaching. CCTVs installed in each classroom to ensure the safety and the security of all students, teachers and equipment.

Library:

The Library Advisory Committee tackles all issues relating to the smooth and efficient functioning of the library. They focus on the availability and utilization of instructional material in teaching and learning process. Internet facility is provided in the library and students can access the facility for availing e-resources and other web based information.

Sport complex/ground/equipments: Physical Director of the college looks after the sports facilities and the activities. The sports equipments are issued to the students as per the schedule of the events. If any equipment gets faulty, physical director submits proposal for maintenance. Preventive maintenance measures are taken in time. Physical director is responsible for keeping the record of utilization of sport facilities, activities held, and awards for the students etc.

IT facilities: All departments in the institute are having PCs with essential software and peripherals. The college outsources the maintenance and servicing of IT facilities. Minor repairs will be handled by the staff of the college. To minimize e-waste, electronic gadgets like projectors, computers, and photocopiers are serviced and reused.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ksscollege.org/MemberUploads/738605938_4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

263

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://ksscollege.org/MemberUploads/1418639001_5.1.3%20List.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

241

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

241

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

31

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In our institution student council is formed through Electoral College. The members of the Electoral College will elect a President, Vice-president and Secretary. According to the strength of the class, one representative for each 25 students is elected and there must be a women representative from each class. The council consists of heads of various associations and class representatives. The main objective of having a student council is to promote democratic values among the students. The members of the student council work together as a team to uphold the rules and regulations of the college to maintain social values, democratic values and to become better citizens of India. Various associations are there in college such as Sports and games association, Cultural association, Adventure Club, Commerce and Management Association, Humanities association, Planning Forum, Eco Club, HR and Placement Cell, Women Empowerment Cell, Literacy Club, Prathiba Wall Magazine, NSS, Rovers and Rangers, Youth Red Cross, Electoral Literacy Club. National day's celebrations are conducted by the Student Council. Students are deputed to curricular and extracurricular activities. Students bridge institutions and society by recognizing and honoring important personalities who contribute to the betterment of society.

File Description	Documents
Paste link for additional information	https://ksscollege.org/MemberUploads/315151097_1..pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

50

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a non-registered Alumni Association. The association is active and registration process is under progress. The college organizes at least one alumni meet in a year. The alumni of the college are placed in all the fields such as, Industries, agriculture, banking sector, education, media, social work, politics, transport and communication, etc. Most of the teaching and non-teaching staffs are the alumni of this college. They play the main role in binding this group for the development of college and students support. They grant freeships, scholarships and prizes. They provide financial support to medical treatments and financial help to the economically backward students. They conduct guest lectures, mock courts and assist in career guidance and other support services.

They contributed many supportive things including

- Contributing to the departmental library by donating textbooks.
- Visiting the campus as a campus recruiter.
- Offering internship opportunities.
- Helping in organizing NSS Camps at the village level.
- Sponsoring bus pass for economically backward students

File Description	Documents
Paste link for additional information	https://ksscollege.org/MemberUploads/4184843_2_5.4.2.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: JNANAMEVA JEEVANAM(Knowledge is life) MISSION: The students of our institution shall excel in education, have a research bent of mind, and be employable, environmentally sensitive, and socially responsible citizens. The K.S.S temple manages our college. The governing body shall assign various jurisdictions to the principal to play an important role in governing the Institution. The principal in turn shares it with the IQAC coordinator and HODs of all the departments in a particular meeting for various functioning activities. The heads of the department will convey it to various committees along with the staff representatives. Every classroom is under the surveillance of CCTV. Most of the teaching faculties use ICT tools for teaching and learning. The college has different committees and cells like the admission committee, discipline committee, women empowerment committee, cultural and drama committee, examination committee, sports committee, counselling cell, HR cell, grievance redressal cell, and various associations such as commerce, humanities, these committees and associations come under one faculty as a convenor and few as members. They shall decide on the effective functioning of the committees. The governing council meet from time to time to devise strategic and tactical plans, while IQAC helps to accomplish these plans.

File Description	Documents
Paste link for additional information	https://ksscollege.org/MemberUploads/1217860649_1.%20Screenshot%20of%20vision%20and%20mission%20reflecting%20on%20the%20college%20website..pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

K.S. S Temple manages our college. Temple administration directly comes under the Government of Karnataka. Hence, the management gives directions to the principal to follow decentralization in the college for its internal administration the participative management of our college believes in decentralized leadership at every level of administration. The Principal is charged with the administration of routine activities and human resources. He is involved in academic planning, implementation of the plan efficient delivery of curriculum, discipline, and evaluation process and student performance. The HOD oversees the teaching plans of his/her departmental members, covering meetings, assigning subjects and discussing plans of action for the whole year. Take initiative to conduct seminars and workshops.

File Description	Documents
Paste link for additional information	https://ksscollege.org/MemberUploads/856149683_17.%20Student%20council%20guidelines%20and%20related%20documents.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective institutional plans developed by the Principal along with the cooperation of faculty members and students by following government procedure. The college has a perspective plan for the development of the students in the field of education considering the space and economic factors etc. The governing council of the institution has prepared a strategic /perspective plan for 10 years commencing from 2015 till 2025, taking into account the quality

indicators of NAAC-defined criteria. The perspective plans deployed.

- Fulfilling staff welfare measures.
- Encouraged student-centric activity.
- Sanctioned posts of faculties filled.
- Organising seminars, workshops/guest talks,
- Women Empowerment Cell strengthened.
- Conducted student exchange programmes.
- Strengthened the mentor system.
- Conducted departmental social responsibility programmes.
- Allowing the faculty to participate in BOE and BOS Works.
- Encouraged students to attend more number of seminars, workshops, conferences, group discussions, and Management fest.
- Increasing the number of certificate courses.
- To encourage the faculties to use the ICT method of teaching.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ksscollege.org/MemberUploads/1917500594_1.%20Strategic%20perspective%20plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is an aided institution that comes under the control of the K.S.S temple. The temple administration directly comes under Government of Karnataka. Hence, the management gives directions to the Principal to follow decentralisation in the college for its internal administration of the college. At the departmental level, the heads of the departments are directly responsible for coordinating all the departmental academic programs of the college. Faculties are responsible for the development of students. Staff members are assigned as criteria in charge, coordinators, or members of various committees.

Recruitment: The guest faculty and non-teaching staff are directly appointed by the Temple Management by following government norms. The members of the college developmental committee include student representatives. The meeting of the principal, student welfare officer, and the student council is held to plan and implement

student-centric institutional activities. Administrative, academic and financial matters are handled democratically and transparently.

File Description	Documents
Paste link for additional information	https://kssclege.org/MemberUploads/732206955_Recruitmentappointment%20policy%20documents.pdf
Link to Organogram of the Institution webpage	https://kssclege.org/MemberUploads/511478504_College%20Orgonogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has several welfare schemes for its teaching and non-teaching staff. Many staff have availed the benefits of such schemes in the past few years. The institution provides

- Provident fund facility to all the staff.
- Paid Maternity leave
- Earned leave
- casual leave
- OOD facility
- ESI facility

- Group insurance
- Permission to leave campus for emergency/department/ institutional work.
- Annual increment.
- Financial support to attend workshops/seminars/conferences in the form of TA/ Reimbursement of registration fees.
- Drinking water and refreshment facility.
- Mid-day meal facilities.
- Felicitation for retired staff.
- Privilege to use institutional facilities for professional and personal development such as computers/printers/internet/multigym and college grounds.
- Shared staff rooms together with basic facilities.
- Separate reading space at the library.

File Description	Documents
Paste link for additional information	https://ksscollege.org/MemberUploads/1668731628_1.Leave%20facilities%20%20like%20casual%20leave,%20maternity%20leave,%20earned%20leave%20for%20staff.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has an effective mechanism of performance appraisal system for both teaching and non-teaching staff.

The performance of all the teaching and non-teaching staff is

reviewed on an annual basis.

Self-appraisal forms are supplied to the individual teachers and members of non-teaching staff to obtain information about several aspects of their roles which are furnished to the head of the institution. Student feedback on the teachers is obtained on an annual basis.

The head of the institution review it at the staff meeting.

The IQAC goes through the feedback forms collected from the students and suggests suitable measures to improve the teaching-learning process.

File Description	Documents
Paste link for additional information	https://ksscollege.org/MemberUploads/544609523_1.%20Performance%20appraisal%20process%20of%20teaching%20and%20non-teaching%20staff.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To monitor the effective deployment of financial resources, the institution has computerised its financial management system on various matters. Day-to-day financial dealings are handled by the office staff in charge. All the expenses such as of revenue nature are audited by internal audit. The principal will check the ledger every day which is entered by accounts in the office. The accounts are subjected to both external and internal audits regularly. Chartered Accountant Rama Bhat, APMC Road Puttur, 574201, is duly appointed by the Institution as an External auditor who conducts a regular audit. The process involves detailed checking of vouchers and bills, thorough verification of receipts and books of accounts, scrutiny of bank reconciliation statements, examination of any irregularities and obtaining evidence to successfully satisfy the requirements of the audit programme.

Observations are recorded and discussed with the account staff of the college/ principal and clarifications or obtained. The necessary

measures suggested are duly considered for follow-up. The Chartered accountant will audit the salary account book of teaching and non-teaching staff of the college and he will prepare the financial statement for the particular year and will submit the same to Mangalore Joint Director Office.

File Description	Documents
Paste link for additional information	https://kssclege.org/MemberUploads/1120229439_Internal%20Audit%20report.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institution is managed by K.S.S Temple. Hence, the required funds are provided by the K.S.S. Temple. Resource mobilisation is also carried out by the following means:

- Student fees,
- PTA donations
- Bank interest
- Funds received from Mangalore University for NSS Annual special camp and to conduct inter-collegiate tournaments
- rants received from UGC towards the salary of the aided staff
- ees collected from the issue of the Transfer Certificate
- Sale of old scrap materials
- eneral fines collected by the library, Amount collected from

printing and photocopy

- Funding from alumni.

Optimum utilisation of funds is ensured through:

- Some funds are allotted for social service activities as a part of social responsibility through NSS, YRC, Rovers, and Rangers.
- Sports-related funds are used to conduct tournaments.
- Financial resources are utilised for the payment of salary.
- Financial support towards participation in professional development and cleaning programmes.
- Funds utilised for the purchase of sports materials and library resources.
- Funds utilised for organising student-centric activities.
- Adequate funds are utilised for the development and maintenance of the infrastructure of the college.

File Description	Documents
Paste link for additional information	https://ksscollege.org/MemberUploads/1003614_53_1.%20POLICY%20DOCUMENT.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution had a dedicated and dynamic IQAC in 2004 and is constituted as per the NAAC guidelines. The cell meets regularly and makes decisions after approval of the Management. The IQAC of the institution has been developed to assure academic standards and enhance the quality of education through its innovative and flexible education policy. Improvement in quality of teaching by regular inputs to all concerned based on feedback from stakeholders. They are providing inputs for academic and administrative audits and analysis of results for improvements in weak areas. Students and staff give their feedback and suggestions on teaching and administrative performances through the suggestion box. IQAC facilitate the process of proper documentation of institutional activities by ensuring its effectiveness.

The IQAC meets regularly and prepares evaluates and recommends the following for approval by the management.

1. Annual Quality Assurance Report (AQAR)
2. Stakeholders' feedback and analysis
3. Action taken report.
4. Organizing various academic activities.

File Description	Documents
Paste link for additional information	https://ksscollege.org/MemberUploads/1428650292_2.List%20of%20consolidated%20activities%20conducted%20by%20various%20departmentcellcommittees%20in%20association%20with%20IQAC.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution complies with the university's stipulations concerning the academic calendar, curriculum, teachers' quality, student admission norms, working days, student attendance, internal assessment mechanism, physical infrastructure, learning resources, student support etc. Guidelines have been laid down on the teaching-learning process for quality assurance from time to time. Subject teachers maintain student attendance registers, faculty work dairy, teaching plans and other relevant documents. IQAC initiates and mandates continuous evaluation processes and sustainable assessment mechanisms to achieve the academic goals of the institution. IQAC review through structured feedback mechanisms such as feedback on curriculum, feedback on teaching, and feedback on overall institutional performance. Reviews through periodic submission of reports and compliances thereon. Continued review is ensured through discussions in the periodic meetings of IQAC, departments and staff. Review through the conduction of academic and administrative audit (AAA).

File Description	Documents
Paste link for additional information	https://ksscollege.org/MemberUploads/1964267903_1.IQAC%20composition,meeting%20minutes,action%20taken%20report.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ksscollege.org/MemberUploads/349985701_1.IQAC%20composition,meeting%20minutes,action%20taken%20report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution gives fairness and justice in the dealing out of benefits and responsibilities between both men and women. It has a strong ethical work culture that shows diversity and inclusion. Today, gender equity is one of the key challenges facing society. To promote gender equity, the institution has taken the following measures:

- The institute has constituted a Women Empowerment Cell, Anti-Ragging, Prevention of Sexual Harassment, Grievances Redressal, and Discipline Committee to promote gender equity.

- The college has provided equal opportunities for men and women in the hiring process, giving equal opportunities for women in positions of leadership such as HoDs, academic advisors, and functional unit conveners. Even though female students are given fairness in leadership roles in areas such as the student council, class representative etc.

- Security infrastructures like CCTV, a women’s common room, separate seating for girls and boys in the library, classes, and auditorium helps to overcome the feeling of insecurity on campus.

File Description	Documents
Annual gender sensitization action plan	https://ksscollege.org/MemberUploads/912207248_7.1.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ksscollege.org/MemberUploads/912207248_7.1.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college campus is surrounded by vast greenery. The entire campus is declared as a "Plastic Free Zone". The college understands its

Institutional Social Responsibility (ISR) towards environment protection and practices waste management.

a) Solid Waste Management: 1. The College has kept dust bins in different corners of the campus. 2. Old newspapers, old files, old home assignments, etc. are given for recycling to external agencies. 3. The NSS, YRC, and Rovers and Rangers units of the college constantly strive for cleanliness. It organizes a cleanliness drive on campus twice a month for the collection of garbage and solid waste.

b) Liquid Waste Management: 1. Liquid Waste generated from washrooms and Toilets is stored in separate chambers and pipelines have been constructed for collection. 2. The college is serving food for students, whatever food is remaining is taken by the temple staff, they have a separate unit for that.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://kssclege.org/MemberUploads/1264488667_7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution sticks to its objective of providing quality education and gives importance to embracing cultural, regional, and linguistic diversity and fostering harmony among students. It also helps shed light on the vision of the institution. A couple of initiatives were taken, which are as follows:

- The institute organizes a traditional day to foster a sense of cultural pride and identity and promote unity among students and staff of the institution.
- Significant attention is given to scheduled castes and scheduled tribes by conducting the janapara uthsava program. It provides a platform to recognize the rich cultural heritage, traditions, and contributions of tribal communities.
- Raksha Bandhan is observed in the college on August 19th to foster a sense of unity, respect, and familial bond among the students.
- To promote unity, harmony, and mutual understanding within the institution, the college conducted Sadbhavana Diwas on August 20th.
- The institution provides a supportive and inclusive environment to organize Talents Day. Through this program, students can showcase their own unique skills and abilities.
- To seek blessings for success, prosperity, and the removal of obstacles, the college conducted the Ganapati Puja on September 30th.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution takes all possible measures in organizing various events and programs for molding the students and staff to become responsible citizens of the country by sensitizing. The institution conducts an orientation program for all the first years at the beginning of the academic year. It caters to the students' rights, responsibilities, and ethical practices. The students have taken up many cleanliness drives both inside the campus and in nearby villages, considering it a responsibility of every citizen. Swatchh Bharat Abhiyan has also been an important initiative taken up by the college. Our students study the Constitution of India as a compulsory paper, which sensitizes them about their constitutional obligations.

The Republic Day, Independence Day, National Voters Day, Human Rights Day, and Constitution Day are celebrated in the institution. The National Service Scheme, Youth Red Cross, Rovers, and Rangers Unit, in association with IQAC, organized a blood donation camp. The college takes the initiative to conduct a street play to raise awareness about social issues. To support a healthier lifestyle and reduce the risk of alcohol-related incidents, the college has conducted an awareness program.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is C. Any 2 of the above

a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates National and international commemorative days to carry forward and respect the tradition to the future generation and make them understand and value the importance of these days. Independence Day: This day is celebrated every year on the 15th of August in the college to show our solidarity towards the nation. It is the primary duty of every citizen in India to remember the extreme sacrifices of our martyrs and feel proud of our country. These celebrations help us to maintain unity for making our country strong. Republic Day: This day is celebrated annually, as it is the anniversary of the day India became a republic. International Women's Day: This day is celebrated on 8th March every year to make the students aware of women's rights and to create gender sensitization amongst the students of the institution. Swamy Vivekananda Jayanthi: Every year 12th day of January is celebrated as "National Youth Day" to commemorate the birth anniversary of Swami Vivekananda.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I: Inculcation of Social Responsibilities among Students through Extension Activities

Objectives:

- To create awareness about social issues among students.

The Context:

It is observed that in this era of materialistic approach towards life, students seem to be absorbed in attaining their materialistic goals by any means. Thereby, they seem to neglect their social responsibilities. The college feels it is imperative to address these issues through creating awareness among students.

The Practice:

The college carried out extension activities for the benefit of students through NSS, YRC and Rovers & Rangers. Every year, the college plans and implements various extension activities that address social issues.

Evidence of Success:

- Students were actively participated in all the extension activities.

Problems Encountered:

- Time constraints due to academic commitments.
- Limited awareness among students regarding societal issues.

1. Title: Student Support

2. Objectives:

- To conduct student orientation programs.
- To provide support in the form of mentorship and counseling.

3. The Context:

Student support programs are designed to support the transition and engagement of students and their families to the academic, cultural, and social environment of the institution and to initiate the process of higher learning.

4. The Practice:

The institution throughout the academic year conducts Holistic Development Programmes to ensure that the students develop on a personal as well as on a professional level. This is facilitated through Mentorship, Remedial Classes, Scholarships, and Mid-day meal.

5. Evidence of Success

- Improves student performance and student progression to higher education.

6. Resources Required:

- Able mentors to guide and support the students.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

A pioneering work envisaged by the founding fathers of Kukke Sri Subramanyeshwara College when they laid the foundation for the institute in the year 1983. The management of the college is a charitable institution. With this charitable view the management channels a portion of the temple revenue to uplift the region,

educationally.

1. **Scholarship, Endowment and Financial Assistance:** The main objective is to provide financial help to the students of socially and economically backward sections and ensure that financial inability should not pose a threat for the needy learners to get into the higher education.
2. **Swachha Mandira:** In support of Swachha Bharat Abhiyan volunteers of NSS, YRC and Rovers-Rangers have conducted various cleaning programmes in around the campus and outside the campus.
3. **Blood donation:** Blood donation is a unique programme conducted by the institution every year in association with NGOs and public organizations.
4. **Save Historical Heritage Week:** Department of History of our college organises the programme called "Save Historical Heritage" every year. It is a one week long programme. There will be an exhibition of antique objects, coins and currencies, stamps etc.
5. **MOUs/Collaborations:** The departments in the college have signed a good number of MOUs with reputed Institutions. As per the MOUs the programmes are conducted in both the institutions who are signatories.
6. **Seminars/guest talks:** The College has organized a good number of seminars/guest talks. By these programmes teachers have updated their knowledge.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution follows the Mangalore University curriculum. The academic calendar is sent out by the university well in advance, and the relevant BOSSs provide the books to be studied, the allotted teaching hours for each course, and the syllabus. In accordance with these directives, the college assigns. Duties the department to carry out the specified curriculum. Each course instructor creates a lesson plan, executes the class, provides as much opportunity as possible for hands-on learning, and assesses the results. Throughout the process, the student's holistic growth is taken into consideration by emphasizing both the theoretical and practical aspects. maintaining a balance between the various forms of interaction that students are required to undertake. Academic planning meetings are held by the department head to arrange and prepare the timetable of lecturers and assigns the curriculum to their department's faculty members. The university sends letters and emails to the college on a regular basis with information on circulars about curricular revisions. The relevant teachers receive a copy of the updated curriculum from the principal along with information about the changes. The college and university provide the faculties with all the resources they need to comprehend the curriculum. Prior to final exams, well-planned internal test administration and timely meetings are held, with instructions provided for assignment submission and execution following the principal's and examination committee's rules. Every stakeholder provides regular feedback to the college as well.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://kssclege.org/MemberUploads/207925796_1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The university provides a useful academic calendar, which the institution adheres to. A few little adjustments are performed in accordance with the institution's standards. The institution follows a clearly defined academic calendar and has a standard operating procedure in place for creating academic teaching plans. This calendar is distributed to the pupils in the form of a guidebook. It contains dates for internal exams, summative exams, the start and end of the semester, and other information about co-curricular activities. The tentative dates for play shows, parent-teacher associations, general body meetings, student council inaugurations, leadership development for council members, community harmony fortnights, annual events, sports days, college days, and other events are provided. The following dates are listed in the academic calendar are liable to alter. Internal examinations are typically conducted by the institution using a clearly defined methodology that allows for flexibility to learner.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://kssclege.org/MemberUploads/853575701_1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

20

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

551

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

551

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Ethics, Gender, Human Values, Environment and sustainability issue are addressed at the various levels within the curriculum and other co-curricular activities. There are lessons in language courses which voice the concerns related to all the four issues. Moreover, there are courses on Gender Studies and Environment issues. These courses are taught to students and tests are conducted to assess the learning. Moreover, a discipline is maintained, punctuality is appreciated, values like service rewarded suitably. Blood donation, community service, visit to orphanages, MOU with NGOs, address the core issues and act as a gap filler to aid the growth of stated values. Thus, every effort is made by the institution to inculcate them. The institution also offers value-added courses based on Indian parampara. The staff meetings and deliberations in them help to remind the great roles they have to perform in the society.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

91

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ksscollege.org/MemberUploads/765516133_2%20analysis.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

370

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

151

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

By identifying slow and advanced learners separately for each subject, teachers can tailor their instruction to meet the needs of each group. This can help in ensuring that slow learners receive the extra support and attention they need to grasp the material, while advanced learners are appropriately challenged and engaged.

The process of identification is carried out after the announcement of the previous examination results, Internal Assessment Examination and taking into account the performance of the class in the current academic session. Assessment less than 40% is considered as Slow Learner, more than 41% and less than 69% is considered as Average Learner, more than 70% is considered Advance Learner.

The Support provided for Slow Learners are, Problem solving sessions/revision, remedial teaching, additional assignments, reading materials, group study system, motivational classes, Personal attention and counseling.

The Support provided for Average/Advanced Learners are-Special session, providing additional books, special lecture, guidelines to crack competitive examination, assistance for industry internships and field trainings, provision to explore the talents through MOU's with reputed institutions, internships, writing assignments on more challenging topics.

The Institution obtained expected outcome from this process such as, Timely conduction of slow learners' activity, Provision for Continuous assessment, Improvement of result.

File Description	Documents
Link for additional Information	https://ksscollege.org/MemberUploads/1076678224_1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
551	28

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The student-centric teaching method and practical activity offered in the arts, commerce, and business administration departments are designed to empower students and foster critical thinking. The approach involves individual and group work under the guidance of teachers or mentors. Students are encouraged to engage in problem-solving activities that require them to identify, analyze, propose solutions, and evaluate their effectiveness. This hands-on approach helps students develop a deep understanding of the subject matter and enhances their ability to find effective solutions.

Additionally, students are given opportunities for individual involvement through project work, internships, and field visits. These experiences further enhance their learning and provide real-world applications for the knowledge and skills they acquire in the classroom. Overall, the program aims to create a learning environment that nurtures exploration of various skills and fosters independent thinking, ultimately preparing students for success in their academic and professional pursuits.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://ksscollege.org/MemberUploads/741671801_Student_centric_activity.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To give ideas to students in an effective way teachers are combining technology with the traditional mode of instruction to engage students in long-term learning. College uses Information and Communication Technology (ICT) in teaching to support, enhance, and optimize the delivery of information.

The following tools are used by the Institute- ICT Tools:

1. Projectors- 4 (1 fixed, 3Portable)
2. Desktops- 56 and Laptop - 3- Arranged at Computer Lab, office room, library
3. Printers- 9
4. Three photocopy machines available in the college.
5. Six Scanners and One LCD smart screen are available in the college office.
6. Auditorium- It is equipped with a mike and the projector.
7. Online Classes through Zoom, Google Meet, Teachmint, Google Classroom.
8. CC Cameras are set up in all the classrooms, the auditorium, the smartroom, and in different corners of the campus.

Use of ICT by Faculty

1. PowerPoint presentations- Faculties are encouraged to use PPT.
2. Online competitions- Management events such as Business quizzes and paper presentations are being organized.

4. Whats App is used by mentors to communicate with the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://kssclege.org/MemberUploads/496967734_use%20of%20ICT%20by%20the%20Faculty.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality /

D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

260

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As an affiliated institution of Mangalore University, evaluation norms of the university are followed. The university has adapted a major reform in the evaluation process by introducing a National Education Policy (NEP) from 2021-2022 onwards. For the final year students, Choice Based Credit System (CBCS) Scheme has been continued. As per the Mangalore University regulations the marks allotted for internal exams are 30 incase of 150 marks subjects and 40 in case of 100 marks subjects. Each elective subject is of 50 marks and out of which 20 marks are allotted for internal assessment. Multiple choice/Internal choice questions will be asked for internal exams. Two internal exams, one assignment and one seminar/project works/ viva/presentation all are of 10 marks each. The shift in the marks allotted for internal exams and external exams under the National Education

Policy (NEP) 2020 reflects an adaptation to new patterns of evaluation. This change aims to provide a more comprehensive and balanced assessment of students' knowledge and skills. Overall, the adherence to Mangalore University's evaluation norms, combined with adaptations to align with NEP 2020, indicates a commitment to providing students with a well-rounded and progressive evaluation system that supports their academic and personal development.

File Description	Documents
Any additional information	View File
Link for additional information	https://ksscollege.org/MemberUploads/279081642_1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the college level, an examination committee is constituted, comprising of a senior Faculty member as chief superintendent, other teaching faculty, and non-teaching staff as members. The internal examination is conducted by the college, and the students will be allotted seats in the classrooms for answering their examination. The college publishes rules and guidelines while conducting internal examinations.

Two internal assessment tests are conducted each semester at the college level.

- Time table for the test is prepared well in advance and communicated to the students earlier.
- A proper seating plan is followed for internal assessment tests and it is displayed on the notice board.
- After valuation of internal assessment answer scripts, it will be shown to the students to check any discrepancy.
- By adapting the criteria as per the direction of Mangalore University, complete transparency is maintained in internal assessment examination.
- The assessment marks of the two sessional examinations uploaded on college MULINX and UUCMS Portal.
- Students will login to the UUCMS portal to verify their internal evaluation marks.
- Exam Superintendent decision or information after resolving the grievances/correction in the question paper is intimated immediately to the students through the

examination committee members.

File Description	Documents
Any additional information	View File
Link for additional information	https://ksscollege.org/MemberUploads/279081642_1.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The very purposefulness of learning is judged by the overall outcome and the specific outcome. This has been ably captured by the Mangalore University while formulating the syllabi and designing the curriculum. To keep the stakeholders well informed about POs and COs the following steps have been initiated by the college.

Outcome stated and displayed

- The POs and COs are given by the University and these have been uploaded in the institutional website.
- During the orientation programme the information provided about the objectives of the study outcomes and graduate attributes needed at the end of the programme.
- The outcomes of the programme are elaborated to the parents during the AGM of the PTA.
- The HODs brief the faculty members about POs and COs during the departmental meetings.
- A set of hard copy of the syllabus is maintained in each department which contains the statement of outcomes.
- Successful alumni are invited to engage the sessions/topics which serve as models for the POs and COs.
- A dossier POs and COs is maintained in the library and IQAC.
- The faculty members are deputed to course specific workshops.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ksscollege.org/MemberUploads/731393412_2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

It is incumbent upon the college to assess the stated outcomes and hence at various levels the institution attempts to evaluate them directly or indirectly.

- Programme/course-wise CIE result analysis.
- Releasing of programme/ course-wise consolidated CIE result.
- Consistently high percentage of distinction holders and securing of rank.
- Documenting students' progression to PG courses.
- Employment of the students in different job sectors.
- Participations in placement programmes and job fairs.
- Winning of prizes in different fests, cultural competitions, sports and games organised both in the college and other institutions.
- The alumni profile of the college demonstrates the outcome attained.
- Appreciation by the parents, public and MOU holders reflect the quality of teaching- learning in the institution.
- The activities of the student council, ISR/DSR initiatives, participation in community oriented programmes, showcase achievements in the leadership ability, human values, and ethical aspects imbibed by the students.
- The feedbacks from the outgoing students reflect relevance of programme.
- The fests organized in the college throw light upon the collaborative learning,

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ksscollege.org/MemberUploads/230726127_2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

157

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://ksscollege.org/MemberUploads/1327534966_5.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ksscollege.org/MemberUploads/1060186027_SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

6

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college conducts a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students actively participate in social service activities leading to their overall development. The college runs effectively NSS, YRC, Rangers and Rovers. The College has evolved a community presence concept in which the students are guided, trained, motivated and involved to get themselves sensitized towards various social issues through NSS, YRC, Rangers and Rovers and various departmental associations. Through these units, the college undertakes various extension activities in the neighborhood community.

NSS organizes annual special camp in nearby adopted village and several activities were carried out by NSS volunteers. The college organizes Cleanliness drives, environmental awareness, Aids awareness, Blood donation camp, Water conservation, Vanamahostava Programmes and Health checkup camp, etc. These are some of the activities that involve students in social awareness programmes. YRC along with Ranger and Rovers and other departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes.

File Description	Documents
Paste link for additional information	https://ksscollege.org/MemberUploads/1793067289_rport%20on%20extension.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

34

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

551

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus is spread over an area of 1.2 acre, which includes open space for garden, parking and sports facilities. The college has 15 classrooms of which 01 is equipped with LCD facility and 04 are equipped with PowerPoint facility. All the classrooms are well-ventilated, spacious, well-furnished and provided with black boards, and public address system. There are 04 Staff rooms and 01 Computer laboratory. The departments are equipped with, desktops and printers along with highspeed internet. Library and Information Centre of the college has open access to books, periodicals, e-journals and e-resource along with ILMS system. College is equipped with a multipurpose airconditioned and ICT enabled Seminar Hall with a seating capacity of 150. The college also has an auditorium with a seating capacity of 1500 students. There are 56 computers, out of which 43 computers are meant for students and 13 are meant for staff and administration purpose. The college is also provided with transformer, automatic generator and a power control room and purified drinking water. CCTV cameras are installed for safety and security.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ksscollege.org/MemberUploads/1298227895_4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides adequate space for sports, games and cultural activities and prepares students for various levels of intercollegiate events. There is a separate building for Physical Education department. The college auditorium is also used for practising chess and carrom. A well-equipped Gym with necessary accessories to boost physical fitness of the students is also made available. The playground of the college is useful for outdoor games such as Ball Badminton, Volley Ball, Throw Ball, Kabaddi, Cricket and Tug of War.

Students are encouraged to participate in numerous cultural and literary activities to make them excel in their fields of interest. Various cultural activities like Traditional Day, Talents Day, Union Day, College Day and NSS camp are held to provide opportunities for the students to showcase their talents. The students' participation in cultural activities develops an aesthetic sensibility and an appreciation for art. The college cultural team provides opportunities to perform in various events and competitions. The college also has a drama association called "Kusumasaranga". The college encourages Yaksha Ghana training through "Yaksha Taranga".

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ksscollege.org/MemberUploads/545804386_4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ksscollege.org/MemberUploads/1770451686_4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library and Information Centre of the college was established in 1983. The library is fully automated with the leading Integrated Library Management Software - Easylib which gives user-friendly interface for searching resources in the library, along with its positions and availability status. The library has the membership of INFLIBNET N-LIST and provides many e-journals and e-books on various subjects. It offers computerized Catalogue Search Services for user community through the On-line Public Access Catalogue [OPAC] which allows access to bibliographic details of the books available in the Library. The faculty and the students access information from rare books and the same is

utilized in different aspects of research work in their respective fields.

ILMS Software, Easylib

- Name of the ILMS software: Easylib
- Version: 4.4.2 client server version

Features of Easylib

- Requisition and Acquisition
- Cataloguing and Accessioning
- Membership Management
- Circulation Management
- Serial Control
- Digital Library
- Customizable Reports
- Security and Set up

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://ksscollege.org/MemberUploads/222511786_4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.03

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

17

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities have been updated with additional computers, printers, scanner and LCD Projector. The bandwidth of the internet connection also been increased to 200 MB speed. IT infrastructure of the college comprises 56 computers. Some computers connected with Internet facilities. All the computers are protected with antivirus software. Four class room and one computer lab of the college are equipped with LCD projectors.

Digital Learning orientation has been organized by the college to motivate the teaching staff and students. Public address system is used regularly by the principal and the teachers to make announcement. Mikes, Amplifier, and other sound system are used for various programmes of the college. The college campus is under closed circuit (CC) TV surveillance. A good number of CC Cameras have been installed. Repair work relating to IT facilities is out sourced. The plans for IT infrastructural development are given top priority as the college realizes the correlation between adequate IT infrastructure and effective teaching learning. The class room teaching-learning practices are

student centric & ICT is one of the important features.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ksscollege.org/MemberUploads/92607551_4.3.1.pdf

4.3.2 - Number of Computers

56

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.65

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classroom management:

Classroom being the most primary and important work space; it is managed with proper systems and procedures. 4 classrooms are well equipped with ICT facilities for better and effective teaching. CCTVs installed in each classroom to ensure the safety and the security of all students, teachers and equipment.

Library:

The Library Advisory Committee tackles all issues relating to the smooth and efficient functioning of the library. They focus on the availability and utilization of instructional material in teaching and learning process. Internet facility is provided in the library and students can access the facility for availing e-resources and other web based information.

Sport complex/ground/equipments: Physical Director of the college looks after the sports facilities and the activities. The sports equipments are issued to the students as per the schedule of the events. If any equipment gets faulty, physical director submits proposal for maintenance. Preventive maintenance measures are taken in time. Physical director is responsible for keeping the record of utilization of sport facilities, activities held, and awards for the students etc.

IT facilities: All departments in the institute are having PCs with essential software and peripherals. The college outsources the maintenance and servicing of IT facilities. Minor repairs will be handled by the staff of the college. To minimize e-waste, electronic gadgets like projectors, computers, and photocopiers are serviced and reused.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kssclege.org/MemberUploads/738605938_4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

263

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
---	----------------------------

File Description	Documents
Link to institutional website	https://ksscollege.org/MemberUploads/1418639001_5.1.3%20List.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
--

241

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
--

241

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent	A. All of the above
--	----------------------------

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

31

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In our institution student council is formed through Electoral College. The members of the Electoral College will elect a President, Vice-president and Secretary. According to the strength of the class, one representative for each 25 students is elected and there must be a women representative from each class. The council consists of heads of various associations and class representatives. The main objective of having a student council is to promote democratic values among the students. The members of the student council work together as a team to uphold the rules and regulations of the college to maintain social values, democratic values and to become better citizens of India. Various associations are there in college such as Sports and games association, Cultural association, Adventure Club, Commerce and Management Association, Humanities association, Planning Forum, Eco Club, HR and Placement Cell, Women Empowerment Cell, Literacy Club, Prathiba Wall Magazine, NSS, Rovers and Rangers, Youth Red Cross, Electoral Literacy Club. National day's celebrations are conducted by the Student Council. Students are deputed to curricular and extracurricular activities. Students bridge institutions and society by recognizing and honoring important personalities who contribute to the betterment of society.

File Description	Documents
Paste link for additional information	https://kssclege.org/MemberUploads/315151097_1..pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

50

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a non-registered Alumni Association. The association is active and registration process is under progress. The college organizes at least one alumni meet in a year. The alumni of the college are placed in all the fields such as, Industries, agriculture, banking sector, education, media, social work, politics, transport and communication, etc. Most of the teaching and non-teaching staffs are the alumni of this college. They play the main role in binding this group for the development of college and students support. They grant freeships, scholarships and prizes. They provide financial support to medical treatments and financial help to the economically backward students. They conduct guest lectures, mock courts and assist in career guidance and other support services.

They contributed many supportive things including

- Contributing to the departmental library by donating textbooks.
- Visiting the campus as a campus recruiter.
- Offering internship opportunities.
- Helping in organizing NSS Camps at the village level.
- Sponsoring bus pass for economically backward students

File Description	Documents
Paste link for additional information	https://kssclege.org/MemberUploads/41848432_5.4.2.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: JNANAMEVA JEEVANAM(Knowledge is life) **MISSION:** The students of our institution shall excel in education, have a research bent of mind, and be employable, environmentally sensitive, and socially responsible citizens. The K.S.S temple manages our college. The governing body shall assign various jurisdictions to the principal to play an important role in governing the Institution. The principal in turn shares it with the IQAC coordinator and HODs of all the departments in a particular meeting for various functioning activities. The heads of the department will convey it to various committees along with the staff representatives. Every classroom is under the surveillance of CCTV. Most of the teaching faculties use ICT tools for teaching and learning. The college has different committees and cells like the admission committee, discipline committee, women empowerment committee, cultural and drama committee, examination committee, sports committee, counselling cell, HR cell, grievance redressal cell, and various associations such as commerce, humanities, these committees and associations come under one faculty as a convenor and few as members. They shall decide on the effective functioning of the committees. The governing council meet from time to time to devise strategic and tactical plans, while IQAC helps to accomplish these plans.

File Description	Documents
Paste link for additional information	https://ksscollege.org/MemberUploads/1217860649_1.%20Screenshot%20of%20vision%20and%20mission%20reflecting%20on%20the%20college%20website..pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

K.S. S Temple manages our college. Temple administration directly comes under the Government of Karnataka. Hence, the management gives directions to the principal to follow decentralization in the college for its internal administration the participative management of our college believes in decentralized leadership at every level of administration. The Principal is charged with the administration of routine activities and human resources. He is involved in academic planning, implementation of the plan efficient delivery of curriculum, discipline, and evaluation process and student performance. The HOD oversees the teaching plans of his/her departmental members, covering meetings, assigning subjects and discussing plans of action for the whole year. Take initiative to conduct seminars and workshops.

File Description	Documents
Paste link for additional information	https://ksscollege.org/MemberUploads/856149683_17.%20Student%20council%20guidelines%20and%20related%20documents.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective institutional plans developed by the Principal along with the cooperation of faculty members and students by following government procedure. The college has a perspective plan for the development of the students in the field of education considering the space and economic factors etc. The governing council of the institution has prepared a strategic /perspective plan for 10 years commencing from 2015 till 2025,

taking into account the quality indicators of NAAC-defined criteria. The perspective plans deployed.

- Fulfilling staff welfare measures.
- Encouraged student-centric activity.
- Sanctioned posts of faculties filled.
- Organising seminars, workshops/guest talks,
- Women Empowerment Cell strengthened.
- Conducted student exchange programmes.
- Strengthened the mentor system.
- Conducted departmental social responsibility programmes.
- Allowing the faculty to participate in BOE and BOS Works.
- Encouraged students to attend more number of seminars, workshops, conferences, group discussions, and Management fest.
- Increasing the number of certificate courses.
- To encourage the faculties to use the ICT method of teaching.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ksscollege.org/MemberUploads/1917500594_1.%20Strategic%20perspective%20plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is an aided institution that comes under the control of the K.S.S temple. The temple administration directly comes under Government of Karnataka. Hence, the management gives directions to the Principal to follow decentralisation in the college for its internal administration of the college. At the departmental level, the heads of the departments are directly responsible for coordinating all the departmental academic programs of the college. Faculties are responsible for the development of students. Staff members are assigned as criteria in charge, coordinators, or members of various committees.

Recruitment: The guest faculty and non-teaching staff are directly appointed by the Temple Management by following

government norms. The members of the college developmental committee include student representatives. The meeting of the principal, student welfare officer, and the student council is held to plan and implement student-centric institutional activities. Administrative, academic and financial matters are handled democratically and transparently.

File Description	Documents
Paste link for additional information	https://ksscollege.org/MemberUploads/732206955_Recruitmentappointment%20policy%20documents.pdf
Link to Organogram of the Institution webpage	https://ksscollege.org/MemberUploads/511478504_College%20Orgonogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The college has several welfare schemes for its teaching and non-teaching staff. Many staff have availed the benefits of such schemes in the past few years. The institution provides

- Provident fund facility to all the staff.
- Paid Maternity leave

- Earned leave
- casual leave
- OOD facility
- ESI facility
- Group insurance
- Permission to leave campus for emergency/department/ institutional work.
- Annual increment.
- Financial support to attend workshops/seminars/conferences in the form of TA/ Reimbursement of registration fees.
- Drinking water and refreshment facility.
- Mid-day meal facilities.
- Felicitation for retired staff.
- Privilege to use institutional facilities for professional and personal development such as computers/printers/internet/multigym and college grounds.
- Shared staff rooms together with basic facilities.
- Separate reading space at the library.

File Description	Documents
Paste link for additional information	https://kssclege.org/MemberUploads/1668731628_1.Leave%20facilities%20%20like%20casual%20leave,%20maternity%20leave,%20earned%20leave%20for%20staff.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by

the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has an effective mechanism of performance appraisal system for both teaching and non-teaching staff.

The performance of all the teaching and non-teaching staff is reviewed on an annual basis.

Self-appraisal forms are supplied to the individual teachers and members of non-teaching staff to obtain information about several aspects of their roles which are furnished to the head of the institution. Student feedback on the teachers is obtained on an annual basis.

The head of the institution review it at the staff meeting.

The IQAC goes through the feedback forms collected from the students and suggests suitable measures to improve the teaching-learning process.

File Description	Documents
Paste link for additional information	https://ksscollege.org/MemberUploads/544609523_1.%20Performance%20appraisal%20process%20of%20teaching%20and%20non-teaching%20staff.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To monitor the effective deployment of financial resources, the institution has computerised its financial management system on various matters. Day-to-day financial dealings are handled by the office staff in charge. All the expenses such as of revenue nature are audited by internal audit. The principal will check the ledger every day which is entered by accounts in the office. The accounts are subjected to both external and internal audits regularly. Chartered Accountant Rama Bhat, APMC Road Puttur, 574201, is duly appointed by the Institution as an External auditor who conducts a regular audit. The process involves detailed checking of vouchers and bills, thorough verification of

receipts and books of accounts, scrutiny of bank reconciliation statements, examination of any irregularities and obtaining evidence to successfully satisfy the requirements of the audit programme.

Observations are recorded and discussed with the account staff of the college/ principal and clarifications or obtained. The necessary measures suggested are duly considered for follow-up. The Chartered accountant will audit the salary account book of teaching and non-teaching staff of the college and he will prepare the financial statement for the particular year and will submit the same to Mangalore Joint Director Office.

File Description	Documents
Paste link for additional information	https://ksscollege.org/MemberUploads/1120229439_Internal%20Audit%20report.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institution is managed by K.S.S Temple. Hence, the required funds are provided by the K.S.S. Temple. Resource mobilisation is also carried out by the following means:

- Student fees,
- PTA donations

- Bank interest
- Funds received from Mangalore University for NSS Annual special camp and to conduct inter-collegiate tournaments
- Grants received from UGC towards the salary of the aided staff
- Fees collected from the issue of the Transfer Certificate
- Sale of old scrap materials
- General fines collected by the library, Amount collected from printing and photocopy
- Funding from alumni.

Optimum utilisation of funds is ensured through:

- Some funds are allotted for social service activities as a part of social responsibility through NSS, YRC, Rovers, and Rangers.
- Sports-related funds are used to conduct tournaments.
- Financial resources are utilised for the payment of salary.
- Financial support towards participation in professional development and cleaning programmes.
- Funds utilised for the purchase of sports materials and library resources.
- Funds utilised for organising student-centric activities.
- Adequate funds are utilised for the development and maintenance of the infrastructure of the college.

File Description	Documents
Paste link for additional information	https://kssclege.org/MemberUploads/100361453_1.%20POLICY%20DOCUMENT.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution had a dedicated and dynamic IQAC in 2004 and is constituted as per the NAAC guidelines. The cell meets regularly and makes decisions after approval of the Management. The IQAC of the institution has been developed to assure academic standards and enhance the quality of education through its innovative and flexible education policy. Improvement in quality of teaching by regular inputs to all concerned based on feedback from stakeholders. They are providing inputs for academic and

administrative audits and analysis of results for improvements in weak areas. Students and staff give their feedback and suggestions on teaching and administrative performances through the suggestion box. IQAC facilitate the process of proper documentation of institutional activities by ensuring its effectiveness.

The IQAC meets regularly and prepares evaluates and recommends the following for approval by the management.

1. Annual Quality Assurance Report (AQAR)
2. Stakeholders' feedback and analysis
3. Action taken report.
4. Organizing various academic activities.

File Description	Documents
Paste link for additional information	https://kssclege.org/MemberUploads/1428650292_2.List%20of%20consolidated%20activities%20conducted%20by%20various%20departmentcellcommittees%20in%20association%20with%20IQAC.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution complies with the university's stipulations concerning the academic calendar, curriculum, teachers' quality, student admission norms, working days, student attendance, internal assessment mechanism, physical infrastructure, learning resources, student support etc. Guidelines have been laid down on the teaching-learning process for quality assurance from time to time. Subject teachers maintain student attendance registers, faculty work dairy, teaching plans and other relevant documents. IQAC initiates and mandates continuous evaluation processes and sustainable assessment mechanisms to achieve the academic goals of the institution. IQAC review through structured feedback mechanisms such as feedback on curriculum, feedback on teaching, and feedback on overall institutional performance. Reviews

through periodic submission of reports and compliances thereon. Continued review is ensured through discussions in the periodic meetings of IQAC, departments and staff. Review through the conduction of academic and administrative audit (AAA).

File Description	Documents
Paste link for additional information	https://ksscollege.org/MemberUploads/1964267903_1.IQAC%20composition,meeting%20minutes,action%20taken%20report.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ksscollege.org/MemberUploads/349985701_1.IQAC%20composition,meeting%20minutes,action%20taken%20report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution gives fairness and justice in the dealing out of

benefits and responsibilities between both men and women. It has a strong ethical work culture that shows diversity and inclusion. Today, gender equity is one of the key challenges facing society. To promote gender equity, the institution has taken the following measures:

- The institute has constituted a Women Empowerment Cell, Anti-Ragging, Prevention of Sexual Harassment, Grievances Redressal, and Discipline Committee to promote gender equity.
- The college has provided equal opportunities for men and women in the hiring process, giving equal opportunities for women in positions of leadership such as HoDs, academic advisors, and functional unit conveners. Even though female students are given fairness in leadership roles in areas such as the student council, class representative etc.
- Security infrastructures like CCTV, a women's common room, separate seating for girls and boys in the library, classes, and auditorium helps to overcome the feeling of insecurity on campus.

File Description	Documents
Annual gender sensitization action plan	https://ksscollege.org/MemberUploads/912207248_7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ksscollege.org/MemberUploads/912207248_7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college campus is surrounded by vast greenery. The entire campus is declared as a "Plastic Free Zone". The college understands its Institutional Social Responsibility (ISR) towards environment protection and practices waste management.

a) Solid Waste Management: 1. The College has kept dust bins in different corners of the campus. 2. Old newspapers, old files, old home assignments, etc. are given for recycling to external agencies. 3. The NSS, YRC, and Rovers and Rangers units of the college constantly strive for cleanliness. It organizes a cleanliness drive on campus twice a month for the collection of garbage and solid waste.

b) Liquid Waste Management: 1. Liquid Waste generated from washrooms and Toilets is stored in separate chambers and pipelines have been constructed for collection. 2. The college is serving food for students, whatever food is remaining is taken by the temple staff, they have a separate unit for that.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://kssclege.org/MemberUploads/1264488667_7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	B. Any 3 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-	C. Any 2 of the above

reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution sticks to its objective of providing quality education and gives importance to embracing cultural, regional, and linguistic diversity and fostering harmony among students. It also helps shed light on the vision of the institution. A couple of initiatives were taken, which are as follows:

- The institute organizes a traditional day to foster a sense of cultural pride and identity and promote unity among students and staff of the institution.
- Significant attention is given to scheduled castes and scheduled tribes by conducting the janapara uthsava program. It provides a platform to recognize the rich cultural heritage, traditions, and contributions of tribal communities.
- Raksha Bandhan is observed in the college on August 19th to foster a sense of unity, respect, and familial bond among the students.
- To promote unity, harmony, and mutual understanding within the institution, the college conducted Sadbhavana Diwas on August 20th.
- The institution provides a supportive and inclusive environment to organize Talents Day. Through this program, students can

showcase their own unique skills and abilities.

• To seek blessings for success, prosperity, and the removal of obstacles, the college conducted the Ganapati Puja on September 30th.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution takes all possible measures in organizing various events and programs for molding the students and staff to become responsible citizens of the country by sensitizing. The institution conducts an orientation program for all the first years at the beginning of the academic year. It caters to the students' rights, responsibilities, and ethical practices. The students have taken up many cleanliness drives both inside the campus and in nearby villages, considering it a responsibility of every citizen. Swatchh Bharat Abhiyan has also been an important initiative taken up by the college. Our students study the Constitution of India as a compulsory paper, which sensitizes them about their constitutional obligations.

The Republic Day, Independence Day, National Voters Day, Human Rights Day, and Constitution Day are celebrated in the institution. The National Service Scheme, Youth Red Cross, Rovers, and Rangers Unit, in association with IQAC, organized a blood donation camp. The college takes the initiative to conduct a street play to raise awareness about social issues. To support a healthier lifestyle and reduce the risk of alcohol-related incidents, the college has conducted an awareness program.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates National and international commemorative days to carry forward and respect the tradition to the future generation and make them understand and value the importance of these days. Independence Day: This day is celebrated every year on the 15th of August in the college to show our solidarity towards the nation. It is the primary duty of every citizen in India to remember the extreme sacrifices of our martyrs and feel proud of our country. These celebrations help us to maintain unity for making our country strong. Republic Day: This day is celebrated annually, as it is the anniversary of the day India became a republic. International Women's Day: This day is celebrated on 8th March every year to make the students aware of women's rights and to create gender sensitization amongst the students of the institution. Swamy Vivekananda Jayanthi: Every year 12th day of January is celebrated as "National Youth Day" to commemorate the birth anniversary of Swami Vivekananda.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I: Inculcation of Social Responsibilities among Students through Extension Activities

Objectives:

- To create awareness about social issues among students.

The Context:

It is observed that in this era of materialistic approach towards life, students seem to be absorbed in attaining their materialistic goals by any means. Thereby, they seem to neglect their social responsibilities. The college feels it is imperative to address these issues through creating awareness among students.

The Practice:

The college carried out extension activities for the benefit of students through NSS, YRC and Rovers & Rangers. Every year, the college plans and implements various extension activities that address social issues.

Evidence of Success:

- Students were actively participated in all the extension activities.

Problems Encountered:

- Time constraints due to academic commitments.

- Limited awareness among students regarding societal issues.

1. Title: Student Support

2. Objectives:

- To conduct student orientation programs.
- To provide support in the form of mentorship and counseling.

3. The Context:

Student support programs are designed to support the transition and engagement of students and their families to the academic, cultural, and social environment of the institution and to initiate the process of higher learning.

4. The Practice:

The institution throughout the academic year conducts Holistic Development Programmes to ensure that the students develop on a personal as well as on a professional level. This is facilitated through Mentorship, Remedial Classes, Scholarships, and Mid-day meal.

5. Evidence of Success

- Improves student performance and student progression to higher education.

6. Resources Required:

- Able mentors to guide and support the students.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

A pioneering work envisaged by the founding fathers of Kukke Sri Subramanyeshwara College when they laid the foundation for the

institute in the year 1983. The management of the college is a charitable institution. With this charitable view the management channels a portion of the temple revenue to uplift the region, educationally.

1. **Scholarship, Endowment and Financial Assistance:** The main objective is to provide financial help to the students of socially and economically backward sections and ensure that financial inability should not pose a threat for the needy learners to get into the higher education.

2. **Swachha Mandira:** In support of Swachha Bharat Abhiyan volunteers of NSS, YRC and Rovers-Rangers have conducted various cleaning programmes in around the campus and outside the campus.

3. **Blood donation:** Blood donation is a unique programme conducted by the institution every year in association with NGOs and public organizations.

4. **Save Historical Heritage Week:** Department of History of our college organises the programme called "Save Historical Heritage" every year. It is a one week long programme. There will be an exhibition of antique objects, coins and currencies, stamps etc.

5. **MOUs/Collaborations:** The departments in the college have signed a good number of MOUs with reputed Institutions. As per the MOUs the programmes are conducted in both the institutions who are signatories.

6. **Seminars/guest talks:** The College has organized a good number of seminars/guest talks. By these programmes teachers have updated their knowledge.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To collaborate through MOUs with institutions of National Eminence.

2. To introduce an online Grievance redressal system.

3. To Enhance placement activity.
4. To provide guidance for students about competitive Exams.
5. To introduce new certificate courses.
6. To apply for National and State Level funding agencies for research grant.
7. To encourage and facilitate Research Culture, to promote Research by students and faculties.
8. To create an enabling environment for holistic development of Students, Faculty and Support Staff.